



‘Jesus said, Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these’. (Matthew 19.14)

1. Principles of the Policy

All Saints RC School was founded by the Catholic Church to provide education for children of Catholic families (see definition note 3). Whenever there are more applications than places available, priority will always be given to Catholic children in accordance with the oversubscription criteria listed below. **All Saints RC School is part of the Nicholas Postgate Catholic Academy Trust. The Executive Board of NPCAT fulfills the function of the Admissions Authority for all 38 of its schools. This function includes ‘Place Planning’ and the determination of ‘Admissions Policy’.** The operational administration of the Admissions Policy is delegated to employees at the school. The school is conducted by its governing body as part of the Catholic Church in accordance with its trust deed and instrument of government and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the school’s activity. It is essential that the Catholic character of the school’s education be fully supported by all families in the school. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the school in accordance with the admission arrangements.

The governing body is the admission authority and has responsibility for admissions to this school. The local authority undertakes the co-ordination of admission arrangements during the normal admission round excluding admission to year 12 **and any additional admissions up to the capacity in Year 10**. The governing body has set its admission number at 178 pupils for year 7 entry, **193 pupils for year 10 when pupils move to upper school site** and 250 for applicants to year 12 in the school year which begins in September 2025.

The Admissions Policy Criteria will be applied on an Equal Preference basis.

This policy satisfies the statutory requirements of the local authority and the Diocese of Middlesbrough.

2. Aims

This policy establishes the principles by which students will be admitted into the school in the event that there are more applicants than places. Children who have already been admitted to the school do not need to reapply at any time and will normally be able to progress automatically to the following year. All students are required to apply for a place in the Sixth Form.

3. Applications for Year 7 Main Round Entry to start school September 2025

How and when to apply

Applications must be made to the Local Authority in which you live or on a 'School admissions application for Secondary School in September 2025' form. For City of York Council residents the following link may be used <http://www.york.gov.uk/parentportal>.

All Saints RC School is a Voluntary Aided Catholic school, consequently parents should also complete the Supplementary Information Form (SIF) as this is used to determine whether you are applying under a specific category. Please note that it is the responsibility of the parent/carer to complete all elements of the application and supply the relevant evidence. Reminders will not be sent in respect of part completed applications.

All applications must be received by **31 October** in the year preceding admission. Failure to provide a Supplementary Information Form (SIF) could affect the category your application is placed in.

Pupils with an Education, Health and Care Plan or a Statement of Special Educational Needs

The admission of pupils with a statement of Special Educational Needs or an Education, Health and Care Plan is dealt with by a completely separate procedure. Children with a Statement of Special Educational Needs or Education, Health and Care Plan that names the school must be admitted. Where this takes place before the allocation of places under these arrangements this will reduce the number of places available to other children.

Admission of a child outside their normal age group into Year 7

Parents may seek a place for their child outside of their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health. **If a parent wishes to request admission of their child outside of their normal year group, they must contact the school to discuss the request six weeks before the closing date of the admission period for their child's normal year group. The request will then be considered by the Admissions Authority. If the Admissions Authority agrees to the request, the parent will be notified and should submit an application in the application window for the deferred year.**

Please note – the deferred application will be considered against all other applications for entry that year, based upon a strict application of the admissions criteria. Please note, agreement to deferral does not automatically mean your child will be offered a place at school in the subsequent year.

Late Applications

Any applications received after the closing date will be accepted but considered only after those received by the closing date.

Oversubscription Criteria

Where there are more applications for admission into Year 7 than the number of places available, places will be offered according to the following order of priority:

1. Catholic looked after and previously looked after children. (see definition note 2 below)
2. Catholic children from our named feeder schools (see definition note 1 below).
3. Catholic children of members of school staff who have been employed at the school for two or more years at the time at which the application for admission to the school is made; or the member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage
4. Other Catholic children.
5. Other looked after and previously looked after children. (see definition note 2 below)
6. Catechumens. (see definition note 4)
7. Other children of members of school staff who have been employed at the school for two or more years at the time at which the application for admission to the school is made; or the member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage
8. Other children from our named feeder schools who do not meet criteria 1 to 7.
9. Children who are baptised or dedicated members of other Christian denominations (see definition note 7)
10. Children with one or more parents that are in the armed services
11. All other applicants.

Within each of the categories listed above, the following provisions will be applied in the following order:

- (i) The attendance of a sibling at the school at the time of enrolment will increase the propriety of an application within each category so that the application will be placed at the top of the category in which the application is made (see definition note 5)

Tie-break Criteria

Where the offer of places to applicants in any of the categories would lead to oversubscription within that category, after consideration of sibling links, applicants will be prioritised in the following order:

1. Children with one or more parents currently serving in the Armed Forces.
2. Those with the shortest safe walking route from their home to school. Distance will be measured by the shortest walking route from the front door of the child's home address to the main entrance of the school's appropriate site, using the Local Authority's GIS computerised measuring system, with those living closer to the school receiving the higher priority.

Notification of Outcome

Parents will be advised of the outcome of their applications according to the local authority timetable.

Waiting Lists

For unsuccessful applicants, a waiting list is available where priority will be given according to the Oversubscription and Tie – Break Criteria and based on the information provided at the time of application. Parents or Carers must inform the school in writing if they wish their child to join this list. The waiting list will close at the end of December (Autumn Term) of the year of entry for the Year 7 intake. For all other intakes, names will remain on the list until the end of term in which the application is made, after which time reapplication to remain on the list must be made.

Appeals

All Saints RC School subscribes to the City of York's independent appeals procedure and an appeal against any decision taken under this policy will be referred through that process.

Definition Note 1

The named feeder schools for Year 7 entry are:

All Saints Catholic Primary School (Thirsk - North Yorkshire)
Barkston Ash Catholic Primary School (Barkston Ash)
Christ the King Catholic Primary School (Stockton-on-Tees)
Corpus Christi Catholic Primary School (Middlesbrough)
Our Lady Q of M Catholic Primary School (York)
Sacred Heart Catholic Primary School (Middlesbrough)
Sacred Heart Catholic Primary School (Northallerton - North Yorkshire)
St Aelred's Catholic Primary School (York)
St Alphonsus' Catholic Primary School (Middlesbrough)
St Augustine's Catholic Primary School (Middlesbrough)
St Bede's Catholic Primary School (Redcar and Cleveland)
St Benedict's Catholic Primary School (North Yorkshire)
St Benedict's Catholic Primary School (Redcar and Cleveland)
St Bernadette's Catholic Primary School (Middlesbrough)
St Clare's Catholic Primary School (Middlesbrough)
St Edward's Catholic Primary School (Middlesbrough)
St Gabriel's Catholic Primary School (Redcar and Cleveland)
St George's Catholic Primary School (York)
St Gerard's Catholic Primary School (Middlesbrough)
St Hedda's Catholic Primary School (North Yorkshire)
St John of Beverley RC School (Beverley)
St Joseph's Catholic Primary School (Middlesbrough)
St Joseph's Catholic Primary School (North Yorkshire)
St Joseph's Catholic Primary School (Redcar and Cleveland)
St Joseph's Catholic Primary School (Tadcaster)
St Margaret Clitherow Catholic Primary School (Redcar and Cleveland)
St Mary's Catholic Primary School Malton (North Yorkshire)
St Mary's RC Primary School (Market Weighton)
St Mary & St Joseph's RC Primary School (Pocklington)
St Mary's Catholic Primary School Richmond (North Yorkshire)
St Mary's Catholic Primary School (Redcar and Cleveland)
St Patrick's Catholic Primary School (Stockton-on-Tees)
St Paulinus Catholic Primary School (Redcar and Cleveland)
St Pius X Catholic Primary School (Middlesbrough)
St Therese of Lisieux Catholic Primary School (Stockton-on-Tees)
St Thomas More Catholic Primary School (Middlesbrough)
St Wilfrid's Catholic Primary School (York)

4. Application Procedure for Year 10 (additional places)

All Saints RC School operates on a split site and the Upper School is larger than the Lower School, therefore the school can admit up to 193 into Year 10 for Year 10 and Year 11. **The pupil number for Year 10 consists of all pupils already on roll at All Saints in Year 9 and additional pupils up to a total of 193 (15 places above the lower school PAN of 178). Pupils already on roll at the school at the end of Year 9 do not have to reapply for places in Year 10.**

Applicants not already on roll at All Saints RC School, that wish to apply for a place in Year 10 for September admissions:

1. Parent/Carers of children not already at All Saints RC School must complete an Application Form available from the school. This form must be returned to the school by 10 January 2025.
2. Forms will be accepted by All Saints RC School on 10 January 2025 and Parents/Carers advised that their application is being considered as part of the allocation process.
3. Parent/Carers will be advised of the outcome of their application by 31 January 2025.
4. All Saints RC School will then notify the Local Authority Admissions Teams of the allocation.

The additional places will be offered in the first instance to any pupils demonstrating an aptitude for Performing Arts (see appendix). Should any places remain after pupils demonstrating an aptitude for Performing Arts have been admitted they will be offered according to the oversubscription criteria referenced in this policy.

5. Applications for In-Year School Places – Years 7-11

In-year admissions are those that are made either during the school year, or for admissions into year groups other than the normal year of entry. It does not apply to applications for a place to start school in September in Year 7. City of York Council coordinates applications for All Saints RC School, although the decision to admit a child is the decision of the school Governors, who will advise the City of York Admissions Team accordingly.

Parents/Carers who wish to apply for a school place for their child should apply to their Local Authority and complete a school application form which should be returned to the school no earlier than 20 school days before the school place is required. Once an application is accepted, applicants will be advised of a decision within 15 school days.

6. Applications for Years 12 and 13 – The Sixth Form

Please refer to separate Sixth Form Admissions Policy for applications to the Sixth Form.

7. Fair Access Protocol

The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the governing body is empowered to give absolute priority to a child where admission is requested under any locally agreed protocol. The governing body has this power even where admitting the child would mean exceeding the published admission number.

8. Withdrawing an offer for admission

The governing body reserves the right to withdraw the offer of a place or, where the child is already attending the school the place itself, where it is satisfied that the offer or the place was obtained by deception.

9. Monitoring, Evaluation and Review

The Admissions Authority will review this policy every year and assess its effectiveness and implementation.

Availability

This policy is available on the school website. Copies will also be available, if required, from the Head Teacher's Secretary.

10. Additional Definitions

Note 2 - Looked after child

A 'looked after child' has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school.

A 'previously looked after child' is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order, or special guardianship order. Included in this definition are those children who appear (to the governing body) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.

Note 3 - Catholic

'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic.

For a child to be treated as Catholic, evidence of baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the laws of the Church.

Note 4 - Catechumen

A Catechumen is a member of the catechumenate of the Catholic Church; they are under instruction to become a member of the Catholic Church. A certificate of reception into the order of catechumens will normally evidence this.

Note 5 - Sibling (brother or sister)

Sibling includes half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit, at the same address as that sibling and is in attendance at the same school on the date of admission.

Note 6 - Eligible Parents

Eligible parents are defined as staff employed at All Saints RC School for two or more years or potential staff who will meet a skills shortage as defined on the school website at the date of application.

Note 7 - Children of other Christian denominations

Children of other Christian denominations means: children who belong to other churches and ecclesial communities which, acknowledging God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit.

An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and of CYTÛN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

Applicants seeking admission under criterion 9 will be required to produce a baptismal certificate or a letter confirming their baptism and a letter confirming their commitment as regular worshippers from their minister of religion. This should be returned with the 'Supplementary Information Form'.

Note 8 - Distances

Distance will be measured by the shortest walking route from the front door of the child's home address to the main entrance of the relevant site of the school, using the Local Authority's Geographic Information System (GIS), computerised measuring system, with those living closer to the school receiving the higher priority.

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Appendix: Criteria for admitting pupils under category for aptitude in Performing Arts

We define Performing Arts as:

Dance

Drama

Music (singing or instrument)

The selection procedure for aptitude for Performing Arts is as follows:

1. Parents of pupils to be considered under aptitude for Performing Arts express their wishes via a supplementary information form.
2. Supplementary information forms are analysed by the relevant senior and middle leader in school. Applicants are ranked based on the information provided in the supplementary form as follows:
 - **Tier 1 Performer** – performing, competing or appearing in productions at national level or has a contract with a professional organisation. Achieving a grade 5 or above in a musical instrument.
 - **Tier 2 Performer** - performing, competing or appearing in productions at regional level. Achieving a grade 3 or above in a musical instrument.
 - **Tier 3 Performer** - performing, competing or appearing in productions at local level outside of school. Achieving a grade in a musical instrument.
 - **Tier 4 Performer** - evidence of having danced, acted, sang or played a musical instrument in a recognised school production within the last 2 years (from the deadline for applications to be submitted).

N/B References will be taken from the most recent coach, tutor or teacher to validate the claims of the applicant written in the supplementary information form

3. In the event that the allowed number of applicants under the criteria of aptitude for Performing Arts exceeds the number of places available (maximum 15) then applicants are ranked under the tier at which the last admission is reached. Performers in that tier will be invited into school to undertake an audition. The audition will take place in July and will be judged by two members of the school staff with relevant Performing Arts expertise and by an independent Performing Arts specialist. The quality of the audition, according to the judges, will be used to determine the ranking.